

Lisa Marie Fricker

9 Crigdon Close, Southampton, SO16 4AB



Inspection date

18 May 2016

Previous inspection date

1 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's learning well. Children develop the skills they need for school and make good progress from their starting points.
- The childminder forms caring relationships with children, supporting their emotional security well. Children are confident and develop good social skills.
- Children make consistently good progress in their communication and language skills. The childminder listens carefully to children and encourages them to learn new words during play.
- The childminder is committed to improving her good practice further. She consults parents and children and uses self-evaluation effectively to identify her strengths and areas she would like to develop.
- Children benefit from a rich and stimulating environment. The childminder provides an interesting range of resources for children to explore and investigate.

It is not yet outstanding because:

- The childminder does not always extend activities to provide more challenge to help them make even better progress in their learning.
- Overall, there are good partnerships with parents. However, the childminder does not successfully involve all parents in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities consistently to provide more challenge to help children make even better progress
- provide more opportunities to involve all parents more successfully in their children's learning.

Inspection activities

- The inspector observed the childminder engaged in activities with the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of policies and procedures, and children's records.
- The inspector took account of the views of parents in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection matters and implements effective procedures to keep children safe and secure. She makes the most of opportunities to update her knowledge and skills to benefit children. For example, recent training led her to review her environment to enable children to follow their interests, improving their motivation and independence. Improvements since the last inspection include more opportunities for children to learn about diversity and better planning to include all areas of learning. The childminder monitors children's progress carefully, checking their development to identify any areas where they may need extra help. The childminder manages the work of her part-time assistant well.

Quality of teaching, learning and assessment is good

The childminder uses her understanding of how children learn to help children to make good progress in all areas of their learning. She takes account of children's interests and needs to support their learning effectively. The childminder plans an interesting range of activities, to encourage children's enjoyment of learning, while promoting their mathematical skills and physical development. For example, children concentrate for long periods as they dig for treasure in the sand and count the coins they discover. The childminder interacts positively with children, giving them praise for their efforts and building their good self-esteem. The good partnerships with local schools help the childminder to prepare children for the move to full-time education.

Personal development, behaviour and welfare are good

Children are confident and take part in activities with enthusiasm. The childminder supports children's emotional development effectively. She is a good role model and helps children to behave well. The childminder uses a variety of positive strategies to encourage children to share and take turns. For example, they help to make the house rules and refer to them during activities. Children benefit from outdoor play and exercise in all weathers. The childminder provides a wide range of resources outdoors to help children to balance, climb and enjoy being active. Children find out about the natural world as they feed the birds and notice the changes of the seasons.

Outcomes for children are good

Children are independent and have the key skills necessary for moving on to school. They are able to express their views and speak confidently with adults. Children have good levels of early literacy skills. For example, they write their names and know the sounds of some letters in words. Children understand how to play safely and consider others.

Setting details

Unique reference number	EY397109
Local authority	Southampton
Inspection number	830775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	Lisa Marie Fricker
Date of previous inspection	1 February 2010
Telephone number	07890475966

The childminder registered in 2009. She lives in Southampton, Hampshire, and operates flexible hours throughout the year. The childminder has a level 3 qualification in childcare and receives funding for free early education for children aged two, three and four years. The childminder works with a part-time assistant.

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